GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
	I	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	0%	6%	10%	38%	46%	6%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	7%	33%	58%	2%	7%	60%
Reading Basic Understanding	55	0%	7%	25%	60%	7%	7%	67%
Writing Conventions	55	2%	24%	24%	49%	2%	25%	51%
Writing Effectiveness	55	0%	22%	35%	42%	2%	22%	44%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	29%	31%	36%	4%	29%	40%
Problem Solving	55	16%	49%	16%	13%	5%	65%	18%
Skills	55	0%	11%	33%	35%	22%	11%	56%
GRADE 8							!	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	25%	40%	31%	4%	25%	35%
Reading Basic Understanding	52	0%	10%	33%	56%	2%	10%	58%
Writing Conventions	52	0%	4%	35%	60%	2%	4%	62%
Writing Effectiveness	52	0%	4%	44%	48%	4%	4%	52%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	10%	31%	18%	25%	16%	41%	41%
Problem Solving	51	14%	27%	10%	39%	10%	41%	49%
Skills	51	2%	8%	20%	31%	39%	10%	71%

18 Essex Caledonia S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	45%	41%	0%	14%	41%
Reading Basic Understanding	22	0%	18%	41%	36%	5%	18%	41%
Writing Conventions	22	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	22	0%	18%	73%	9%	0%	18%	9%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	9%	64%	27%	0%	0%	73%	0%
Problem Solving	22	55%	36%	5%	5%	0%	91%	5%
Skills	22	9%	55%	14%	23%	0%	64%	23%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	20%	24%	52%	4%	76%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	0%	7%	0%	52%	41%	7%	93%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	30%	60%	3%	7%	63%
Reading Basic Understanding	30	0%	3%	30%	60%	7%	3%	67%
Writing Conventions	30	3%	17%	20%	57%	3%	20%	60%
Writing Effectiveness	30	0%	23%	27%	47%	3%	23%	50%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little	Below 8%	Nearly 36%	Achieved 56%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	25	0%	8%	36%	56%	0%	Below 8%	Honors 56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	40%	20%	33%	7%	40%	40%
Problem Solving	30	20%	43%	13%	17%	7%	63%	23%
Skills	30	0%	17%	37%	33%	13%	17%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	16%	44%	40%	0%	16%	40%
Problem Solving	25	12%	56%	20%	8%	4%	68%	12%
Skills	25	0%	4%	28%	36%	32%	4%	68%

18 Essex Caledonia S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
27	0%	26%	37%	33%	4%	26%	37%
27	0%	7%	33%	56%	4%	7%	59%
27	0%	4%	26%	67%	4%	4%	70%
27	0%	4%	41%	52%	4%	4%	56%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
25	0%	24%	44%	28%	4%	24%	32%
25	0%	12%	32%	56%	0%	12%	56%
25	0%	4%	44%	52%	0%	4%	52%
25	0%	4%	48%	44%	4%	4%	48%
	27 27 27 27 27 N 25 25 25	27 0% 27 0% 27 0% 27 0% 27 0% N Little 25 0% 25 0% 25 0%	27 0% 26% 27 0% 7% 27 0% 4% 27 0% 4% N Little Below 25 0% 24% 25 0% 12% 25 0% 4%	27 0% 26% 37% 27 0% 7% 33% 27 0% 4% 26% 27 0% 4% 41% N Little Below Nearly 25 0% 24% 44% 25 0% 12% 32% 25 0% 4% 44%	27 0% 26% 37% 33% 27 0% 7% 33% 56% 27 0% 4% 26% 67% 27 0% 4% 41% 52% N Little Below Nearly Achieved 25 0% 24% 44% 28% 25 0% 12% 32% 56% 25 0% 4% 44% 52%	27 0% 26% 37% 33% 4% 27 0% 7% 33% 56% 4% 27 0% 4% 26% 67% 4% 27 0% 4% 41% 52% 4% N Little Below Nearly Achieved Honors 25 0% 24% 44% 28% 4% 25 0% 12% 32% 56% 0% 25 0% 4% 44% 52% 0%	27 0% 26% 37% 33% 4% 26% 27 0% 7% 33% 56% 4% 7% 27 0% 4% 26% 67% 4% 4% 27 0% 4% 41% 52% 4% 4% 27 0% 4% 41% 52% 4% 4% Elittle+ Below Nearly Achieved Honors Below 25 0% 24% 44% 28% 4% 24% 25 0% 12% 32% 56% 0% 12% 25 0% 4% 44% 52% 0% 4%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	15%	41%	7%	33%	4%	56%	37%
Problem Solving	27	19%	30%	4%	37%	11%	48%	48%
Skills	27	4%	11%	22%	30%	33%	15%	63%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	21%	29%	17%	29%	25%	46%
Problem Solving	24	8%	25%	17%	42%	8%	33%	50%
Skills	24	0%	4%	17%	33%	46%	4%	79%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	9%	36%	55%	0%	9%	55%
Reading Basic Understanding	11	0%	18%	36%	36%	9%	18%	45%
Writing Conventions	11	0%	0%	27%	73%	0%	0%	73%
Writing Effectiveness	11	0%	9%	73%	18%	0%	9%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	18%	55%	27%	0%	18%	27%
Reading Basic Understanding	11	0%	18%	45%	36%	0%	18%	36%
Writing Conventions	11	0%	9%	45%	45%	0%	9%	45%
Writing Effectiveness	11	0%	27%	73%	0%	0%	27%	0%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	55%	36%	0%	0%	64%	0%
Problem Solving	11	45%	45%	0%	9%	0%	91%	9%
Skills	11	9%	55%	18%	18%	0%	64%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	73%	18%	0%	0%	82%	0%
Problem Solving					0.01	0.01	0.1.0/	0.07
1 Toblem Borving	11	64%	27%	9%	0%	0%	91%	0%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		51	0%	6%	8%	39%	47%	6%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White			Little+	Standard+				
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	7%	33%	58%	2%	7%	60%
Reading Basic Understanding	55	0%	7%	25%	60%	7%	7%	67%
Writing Conventions	55	2%	24%	24%	49%	2%	25%	51%
Writing Effectiveness	55	0%	22%	35%	42%	2%	22%	44%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	29%	31%	36%	4%	29%	40%
Problem Solving	55	16%	49%	16%	13%	5%	65%	18%
Skills	55	0%	11%	33%	35%	22%	11%	56%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	41%	31%	4%	24%	35%
Reading Basic Understanding	51	0%	10%	33%	55%	2%	10%	57%
Writing Conventions	51	0%	4%	33%	61%	2%	4%	63%
Writing Effectiveness	51	0%	4%	43%	49%	4%	4%	53%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	8%	32%	18%	26%	16%	40%	42%
Problem Solving	50	12%	28%	10%	40%	10%	40%	50%
Skills	50	2%	6%	20%	32%	40%	8%	72%

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Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	45%	41%	0%	14%	41%
Reading Basic Understanding	22	0%	18%	41%	36%	5%	18%	41%
Writing Conventions	22	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	22	0%	18%	73%	9%	0%	18%	9%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	9%	64%	27%	0%	0%	73%	0%
Problem Solving	22	55%	36%	5%	5%	0%	91%	5%
Skills	22	9%	55%	14%	23%	0%	64%	23%

Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	8%	39%	47%	6%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	31%	59%	2%	7%	61%
Reading Basic Understanding	*	0%	7%	24%	61%	7%	7%	69%
Writing Conventions	*	2%	22%	24%	50%	2%	24%	52%
Writing Effectiveness	*	0%	20%	35%	43%	2%	20%	44%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	31%	37%	4%	28%	41%
Problem Solving	*	15%	50%	17%	13%	6%	65%	19%
Skills	*	0%	9%	33%	35%	22%	9%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	
Skills	*	*	*	*	*	*	*	*

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Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	42%	33%	4%	21%	38%
Reading Basic Understanding	*	0%	10%	29%	58%	2%	10%	60%
Writing Conventions	*	0%	2%	31%	65%	2%	2%	67%
Writing Effectiveness	*	0%	2%	44%	50%	4%	2%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	34%	15%	28%	17%	40%	45%
Problem Solving	*	11%	26%	11%	43%	11%	36%	53%
Skills	*	0%	9%	19%	30%	43%	9%	72%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	50%	40%	0%	10%	40%
Reading Basic Understanding	*	0%	15%	40%	40%	5%	15%	45%
Writing Conventions	*	0%	5%	35%	60%	0%	5%	60%
Writing Effectiveness	*	0%	20%	75%	5%	0%	20%	5%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	60%	30%	0%	0%	70%	0%
Problem Solving	*	50%	40%	5%	5%	0%	90%	5%
Skills	*	5%	55%	15%	25%	0%	60%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	5%	8%	38%	49%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	7%	43%	43%	7%	86%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	0%	39%	58%	3%	0%	61%
Reading Basic Understanding	31	0%	3%	26%	61%	10%	3%	71%
Writing Conventions	31	3%	16%	23%	55%	3%	19%	58%
Writing Effectiveness	31	0%	13%	39%	45%	3%	13%	48%
For a /Dark const								
Free/Reduced							Little+	Standard+
rree/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 23	Little	Below 17%	Nearly 22%	Achieved 61%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	23	0%	17%	22%	61%	0%	Below 17%	Honors 61%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	29%	29%	35%	6%	29%	42%
Problem Solving	31	16%	42%	16%	19%	6%	58%	26%
Skills	31	0%	10%	26%	45%	19%	10%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	35%	39%	0%	26%	39%
Problem Solving	23	17%	57%	17%	4%	4%	74%	9%
Skills		0.07	1.20/	120/	170/	260/	120/	120/
SKIIIS	23	0%	13%	43%	17%	26%	13%	43%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
32	0%	9%	38%	47%	6%	9%	53%
32	0%	6%	25%	66%	3%	6%	69%
32	0%	0%	22%	75%	3%	0%	78%
32	0%	3%	31%	63%	3%	3%	66%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	0%	47%	47%	5%	0%	47%	5%
19	0%	16%	47%	37%	0%	16%	37%
19	0%	11%	53%	37%	0%	11%	37%
19	0%	5%	63%	26%	5%	5%	32%
	32 32 32 32 32 N 19 19	32 0% 32 0% 32 0% 32 0% 32 0% N Little 19 0% 19 0%	32 0% 9% 32 0% 6% 32 0% 0% 32 0% 3% N Little Below 19 0% 47% 19 0% 16% 19 0% 11%	32 0% 9% 38% 32 0% 6% 25% 32 0% 0% 22% 32 0% 3% 31% N Little Below Nearly 19 0% 47% 47% 19 0% 16% 47% 19 0% 11% 53%	32 0% 9% 38% 47% 32 0% 6% 25% 66% 32 0% 0% 22% 75% 32 0% 3% 31% 63% N Little Below Nearly Achieved 19 0% 47% 47% 5% 19 0% 16% 47% 37% 19 0% 11% 53% 37%	32 0% 9% 38% 47% 6% 32 0% 6% 25% 66% 3% 32 0% 0% 22% 75% 3% 32 0% 3% 31% 63% 3% N Little Below Nearly Achieved Honors 19 0% 47% 47% 5% 0% 19 0% 16% 47% 37% 0% 19 0% 11% 53% 37% 0%	32 0% 9% 38% 47% 6% 9% 32 0% 6% 25% 66% 3% 6% 32 0% 0% 22% 75% 3% 0% 32 0% 3% 31% 63% 3% 3% Nearly Achieved Honors Below 19 0% 47% 47% 5% 0% 47% 19 0% 16% 47% 37% 0% 16% 19 0% 11% 53% 37% 0% 11%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	28%	16%	34%	22%	28%	56%
Problem Solving	32	3%	19%	9%	56%	13%	22%	69%
Skills	32	0%	6%	9%	28%	56%	6%	84%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	39%	22%	11%	6%	61%	17%
Problem Solving	18	28%	44%	11%	11%	6%	72%	17%
Skills	18	6%	6%	39%	39%	11%	11%	50%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	57%	36%	0%	7%	36%
Reading Basic Understanding	*	0%	21%	36%	43%	0%	21%	43%
Writing Conventions	*	0%	0%	43%	57%	0%	0%	57%
Writing Effectiveness	*	0%	21%	79%	0%	0%	21%	0%
Free/Reduced							T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	57%	36%	0%	0%	64%	0%
Problem Solving	*	57%	29%	7%	7%	0%	86%	7%
Skills	*	0%	64%	14%	21%	0%	64%	21%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

18 Essex Caledonia S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		51	0%	6%	8%	39%	47%	6%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	7%	33%	58%	2%	7%	60%
Reading Basic Understanding	55	0%	7%	25%	60%	7%	7%	67%
Writing Conventions	55	2%	24%	24%	49%	2%	25%	51%
Writing Effectiveness	55	0%	22%	35%	42%	2%	22%	44%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	29%	31%	36%	4%	29%	40%
Problem Solving	55	16%	49%	16%	13%	5%	65%	18%
Skills	55	0%	11%	33%	35%	22%	11%	56%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	43%	33%	4%	20%	37%
Reading Basic Understanding	*	0%	10%	31%	57%	2%	10%	59%
Writing Conventions	*	0%	2%	33%	63%	2%	2%	65%
Writing Effectiveness	*	0%	2%	43%	51%	4%	2%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
5 11 1 1 1 1 1 1					1101110.00	LIGHT	DCIOW	11011013
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	•				
				*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	33%	19%	27%	17%	38%	44%
Problem Solving	*	8%	29%	10%	42%	10%	38%	52%
Skills	*	0%	6%	19%	33%	42%	6%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	48%	43%	0%	10%	43%
Reading Basic Understanding	*	0%	14%	43%	38%	5%	14%	43%
Writing Conventions	*	0%	5%	33%	62%	0%	5%	62%
Writing Effectiveness	*	0%	19%	71%	10%	0%	19%	10%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	62%	29%	0%	0%	71%	0%
Problem Solving	*	52%	38%	5%	5%	0%	90%	5%
Skills	*	5%	57%	14%	24%	0%	62%	24%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*